Franklin Through the Centuries

By Yaroslav Shalak

1820. 200 years ago, Franklin Academy was founded in Reisterstown, Maryland, making FHS the oldest high school in Baltimore County. Franklin has changed greatly since then, from changing names to changing buildings.

Franklin High School is one of the most well-known schools in Maryland. Much of that recognition is because of our fantastic football team winning the state championship last year and travelling across the country to face other high schools. Aside from that, our school has a long and proud history. To truly appreciate how far our school has come, we need to look back on our long history, all the way to now.

In 1820, Franklin Academy was created through an act of the Maryland General Assembly. The current Reisterstown public library, next to Franklin Middle, became the school building in 1826.

Life in 1826 was, for a lack of a better word, very different from now. Most of Reisterstown was populated by farming families, many of which were the direct descendants of the founding families of Reisterstown. In fact, the 1826 building was partially funded by the Reister family.

The things taught in this facility included subjects such as grammar, rhetoric, and arithmetic.

Automobiles did not exist back then, so the majority of people walked to school. Being the first real school in the area, Franklin Academy grew quickly. “The building was quickly over loaded in the coming years,” a local historian stated. “The school needed a bigger building quickly due to the school being the only one in the area.”

In the next century, technology changed greatly, and our knowledge of the world greatly expanded. By this point cars had become common, although still seen as a luxury, and a World War had passed. The school had been renamed to Reisterstown High School and had moved to a new facility, leaving the old one to become the elementary school. To celebrate their centennial anniversary, the school had a pageant, parade, and homecoming. Boys and girls both attended the school at this point. The school was still racially segregated, so African-Americans went to schools closer to Baltimore. Subjects that were taught include history, math, and English.

Now, 200 years later, we arrive at the present. Franklin High School teaches people of all races, nationalities, and genders.

Senior Jacob McCarthy said, “It’s very chaotic, but at the same time very diverse.”

The school has gained a reputation of a school with a lot of student freedom which allows us to propose whatever is on our minds to the SGA. Students walk, drive, or ride a bus to get to school now. The school teaches a variety of subjects such as physics, history, Spanish, and so much more.

Now the school looks forward into the future. We hope that the next 200 years will be just as exciting as the last. Our school continues to grow and develop with an ever growing history.
New York City, home of the Empire Mock Trial World Championship. Coming off of a fifth-place finish in Empire’s Southern Showdown in Atlanta, the Franklin High School mock trial team was ready to compete again on an international level. Arriving in New York City on October 10th, the ten Franklin students and three coaches began to prepare for the competition to begin the next day.

The Franklin team would be competing against nearly forty teams from around the world, all trying the case of Tam v. Castle Construction Company. The case centered on an apartment building built by developer Castle Construction. As Franklin mock trial co-captain Daisy Oberfeld puts it, “a big company built on this land, and before you build on the land you must be able to make sure that its safe for the people that are going to live in it. So, the case is about whether this company made sure that the land was safe enough when they were buying it. Because a kid ended up getting sick and we need to know who to blame.”

The Franklin mock trial team put in everything they had, and the results announced at the closing ceremony revealed that their efforts paid off. As the top-ranked team, Franklin chose the side they would be representing, and after choosing the defense, proceeded to the championship round venue. Following a close round of competition against the second-ranked team, Venture Academy from California, it was announced that, by a close margin, Venture Academy had triumphed. Defeated but touting significant accomplishments, the Franklin team returned to school on October 15th. Asked about the competition, Daisy said, “it was awesome. It was a really good experience to be with other children across the country that are as competitive as Franklin is with mock trial, and it’s good to be challenged in what you’re doing. So, it’s fun that we prepared for so long and that we were finally challenged, and we did well, so it worked out.”

With the individual awards announced, the team awaited the news of the top ten team rankings. As the announcements proceeded, Franklin waited, tenth place, fifth place, third place, second place. Finally, it was announced, after four rounds of competition, Franklin had the best record, 8 ballots won, 0 lost, making them the top-ranked team and ensuring the team a place in the championship round.
**The Gazette**

**The D-Lunch Dilemma**

By Simone Tillman

This year at Franklin High School students may have noticed a slight change in the lunch scene. There are no new menu options or a new vending machine but rather something with a much larger impact. The four lunch periods were shrunken to three. Leaving all who used to eat in D-Lunch to be dispersed amongst the other three lunches, leaving a number of issues and questions from the students.

C-Lunch in particular has seen an immense change in attitude this 2019-2020 school year. Overcrowding quickly became a problem on the first day, when rather than sitting inside of the air-conditioned cafeteria, students opted to sit in the heat due to the lack of seating. Although the disappearance of D-Lunch was an unpopular decision amongst students, school officials do have reasoning behind this decision. In an exclusive interview with principal Mr. McCusker, it was apparent that the D-Lunch cut was necessary and done with consideration. “The big pro—two big pros, we have fewer changes of class without a D-Lunch in there, and that tends to make the afternoon hallways clearer. Also, lunch duty uses up a lot of teachers because, like I said, it takes about seven plus an administrator to monitor a lunch shift. So, reducing it to just three lunches means I have more people available,” Mr. McCusker said. The D-Lunch cut was done with plenty of thought, and in the end, did prove to have many positive effects. The schedules are less chaotic, and the teachers aren’t being over-used. Which raises the question, does the D-Lunch cut benefit everyone but the students?

The students would agree that the disappearance of D-Lunch is truly a disaster. Kiersten Jones, a sophomore who eats in the newly crowded C-Lunch shared her opinion on the situation. “It’s a mess. There’s nowhere to sit, and even if there is, it’s so close up. It’s uncomfortable.” Her opinion is popular amongst the students. The amount of seats compared to the amount of students is too close for comfort, and not many seem pleased.

The school’s staff says that the number of students is much larger than predicted, which caused the tight ratio. “Our enrollment was staying in the 1440’s, so that small, we could divide over three lunches. It won’t be a problem, frees up all these teachers; it would be great. The reality is, that when we got to the last week of August and the first week of September, people came out of the woodwork to enroll here. We had a hundred new entries within two weeks,” Mr. McCusker shared. This unexpected turn directly led to the controversy regarding the issue.

While the change in lunch was unpredictable and unexpected, the results remain mixed. While students are in a slight agony, the teachers are more available, leading to a positive impact in our education as a whole. The D-Lunch disappearance may not be a disaster after all.

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**H₂O NO! There’s Lead in the Water**

By Doug Ditto

Before the 2019-2020 school year began, Franklin High School’s water fountains and sinks were tested for their levels of lead amongst other potentially harmful substances. The results of these tests unveiled that one of these fountains did indeed have more lead per particle than is allowed. There is a limit to the amount of lead that can be in the water due to the potentially detrimental health effects on students, as high levels of lead can harm people in a variety of ways including damage to the brain.

Assistant Principal Russell Valentine said, “We immediately complied with the request to correct the issue with the fountains, and before school started the issue had been resolved.” He also added that for students who do not feel comfortable drinking from the school fountains, there are 3 bottled water stations placed around the school.

This is a visual representation on a more severe scale of the lead-filled water quality in Flint, Michigan.

This photo was taken from chsnews.com
Fall Play Auditions
By Jacob Sands

Get ready to witness one of the greatest fairytales of all time, as it makes its way to our very own auditorium this November 14th, 15th, and 16th. *67 Cinderellas* is a story that follows Prince Dalliance, as he embarks on a brave and courageous journey to find his one true love, the Princess he danced with at the royal ball.

Putting on a production is a very long process. It doesn’t just simply happen in the span of a week or two. Students have been preparing for just over a month to bring this wonderful story to life.

The first part of putting on a show here at Franklin High School, or basically anywhere you go to be involved in any production of any kind, consists of auditioning. Auditions are very rigorous here at Franklin. For this specific show, more than 30 students came out to audition. Each student was handed a form, in which they had to write down any previous experience, how much responsibility they are willing to put in to the show, etc.

Next, each performer was called in one by one to perform a personally prepared one-minute monologue. This option gives performers the chance to express themselves in any way possible. *67 Cinderellas* is a comedic production, therefore, most students prepared a one-minute comedic monologue. While students don’t have to do a comedic one, it is recommended in any production to try to match the genre of the production taking place with the audition material.

The next step in the audition process is call-backs. The director will prepare a list after they view all the auditions and decide which performers they want to stay to see a bit more from them, whether it be in a cold read, another monologue, etc. If a specific performer doesn’t get a call-back, they shouldn’t give up hope! If a performer gets a call-back, it doesn’t necessarily mean they’re getting the part they read for (sometimes, but not all the time), it simply means that the director wants to see more of the performer or to see them read for a character in which they think may be a good fit.

For *67 Cinderellas*, some performers read for the role of Prince Dalliance, some for Elise, some for Cinderella, etc. The director is also able to have call-backs for specific performers as many times as they need, possibly for multiple roles in order to see what fits that specific performer.

Finally, the last part of auditioning for *67 Cinderellas* consisted of the director making up her final decisions for which performers she wants to play each specific role. Then the moment each performer has been waiting for occurs: the cast list is posted! The performers rush up to see what role they got with excitement. It is an amazing day for everyone involved in the audition process. The cast feels a sense of accomplishment and victory for all the hard work that had been put fourth by everyone.

Each performer then realizes that no matter what role they got, they put all their hard work and effort into their audition. Now, it’s time for rehearsals, and soon enough it will be opening night! Please come as see Franklin High School put on *67 Cinderellas*. It will run November 14th, 15th, and 16th. You won’t want to miss this!

Coming Soon: FHS Theatre performs *67 Cinderellas*

By Jacob Sands

Franklin High School, prepare to be blown away by the upcoming school play, *67 Cinderellas*. This play, written by Stacy Lane, follows the young, naive magic believer, Prince Dalliance, as he ventures to find the runaway princess, Cinderella, that left nothing but a glass shoe. So far, the response to this upcoming production has been filled with nothing but pure positivity.

“This production is unlike any other that has been done at Franklin,” senior and actress Sydney Hart proclaimed. Hart is one of the many students here at Franklin involved in the after-school theater productions. She is very excited to be involved in this production.

Ms. Sala, the new director of this production, and the new director in general of the Franklin High Theater Program, is extremely excited to bring this production to life. The story holds a deeper meaning than even the classic Cinderella fairytale story. The message portrayed in the story consists of “Sometimes you cannot overlook what is directly in front of your very own eyes.”

Audiences will come in expecting to witness the classic Cinderella fairytale story and leave with a whole new point-of-view and will also receive a new insight into the life and characteristics of the Prince, diving deep into his true wants and desires. It truly is the Cinderella story you’ve never seen before, filled with a whole new plot and characters.

“I am so excited to begin working with this amazing cast and crew and to share this beautiful story with everyone,” said senior Lilah Henderson, who participates in the after-school productions. “This story needs to be told right now, especially with what is happening in today’s world. This wonderful show shares a hopeful meaning of love, compassion, honesty, and loyalty.”

Overall, this exhilarating production is perfect for Franklin. Everyone, whether it be students, parents, staff, or community members are excited to either be involved or come and witness this beautiful story as an audience member.

*67 Cinderellas* will run at Franklin High School on November 14th, 15th, and 16th. This production is suitable for all ages.
The Gazette

Theatre Club, the Experience of a Lifetime

By Sydnee Hart

“To enter a theater for a performance is to be inducted into a magical space, to be ushered into the sacred area of the imagination”. Simon Callow. This is possibly one of my favorite theatre quotes of all time. For as long as I can remember, theatre has played a very important role in my life. I started acting when I was about 9 years old, and I loved it ever since. When I came to Franklin and realized there was a theatre program, I was absolutely stoked! I joined my first production my freshman year, and I was in complete awe of how high schoolers from all different ages were able to come together and create something so magnificent on stage that the audience felt impacted after our shows. I knew from that day on that theater was not only special to me but also to those around me. That’s why I was super excited to hear about the theatre club! It was open to everyone without any experience required and brought a very diverse crowd of students together.

When I walked in, it immediately felt like home. I saw my friends and fresh faces that were curious for what was to come. We were greeted with, drinks. Though this was our first meeting we did have a particular assignment. We had to find a stranger and find out three random facts about them. My partner and I got along really well, and we presented our three facts about these kids who were fearful of performing turned out to be phenomenal actors. That’s why Theatre Club was so important to me. It pushes actors to take risks and to not be scared of them. It’s a judgement-free zone. No one feels ashamed or regretful. This club has taught me more than just acting, it has taught me to be a good communicator and listener. It taught me to bond with all kinds of people, even those who I never imagined! I opened up myself to a new community of people I didn’t know existed. I’m privileged to have experienced this club that others may not have access to, and I will utilize it to teach me to become the actor I’ve always wanted to be.

Students Awarded for Excellence

By Christina Okoli

Student of the month is an award given to people who are doing exceptionally well or stand out for any reason whatsoever. “Maybe they did something really well; maybe they’ve turned themselves around academically, or are good role models for other students,” stated by Mr. McCusker. As recognition for their good deeds, they were given meals by Mr. McCusker’s Fiscal assistant, at breakfasts hosted at Chick-fil-a this year.

Students of the month of September were freshman Aiden Allen, sophomores Evan Dincher, Yonnas Sermere, Yazdaan-Parris Takusi, and Arjanae Wilcox, and senior Brandon Mckenney. Students of the month of October were freshmen Kayla Fehr, Heidi Cordon, Jyaden Green and Ty’onna Santos, sophomores Nyjaj Brown and Andrew Swan, juniors Lauren Powers and Destin Verdejo.

In order for a student to earn the award, a teacher has to write a few sentences justifying their nomination and send it to Mr. McCusker’s secretary. Then you could be chosen. The benefit of getting this award is acknowledgement by your peers, and since families are invited to the breakfast, it is a nice way to celebrate this as well as to have a proud moment. Though be aware, there’s a certain number of people who can get the award, since it’s kind of expensive to have the breakfasts, they try to have no more than a dozen students per month.
Freshmen, FHS welcomes you

By Markell Hill

Freshmen year is the start of a new chapter in a young person’s life. It can be a challenge for many, and many face a significant adjustment from middle school to high school. Freshmen must develop time management and organizational skills, most find very difficult. Freshmen at Franklin High often ask themselves, “What class do I have next?” or “Why are so many people standing in the hallway?”

When asked about the workload, many said they found the workload “depressing and way too much” or “way more than middle school.” But many also enjoy the new challenge of high school, saying things like, “I enjoy balancing sports and schoolwork. It gives me a real taste of what adulthood is.” Some enjoy the workload, and some don’t. What freshmen can agree on at Franklin High is that they feel accepted and able to easily find a group of people that have the same interest as them. When asked about interest in team sports or clubs many responded with “Wait, there are clubs?” Clubs don’t seem to be on the mind of many freshmen at Franklin High, either because they were not in the know for how many clubs there are at Franklin, or they weren’t interested in staying after school for a club.

The freshmen seemed to have one major grievance: like most high school students, they feel overwhelmed by homework. On any day they could have upwards of 7 homework assignments, a burden that many describe as very time-consuming. Many freshmen agreed that, “By the time I get done with homework, my day is completely gone.” Freshmen don’t exactly love that part of high school.

Freshmen were polled on if they felt like they had more freedom in high school, and they all responded with the same answer, yes. As one freshman put it, “we are still limited as students but not as much as middle school.” Overall, freshmen agreed that high school is difficult but is a refreshing experience compared to middle school. Many believe high school is where they will reinvent themselves, becoming better students and gaining memories that will last a lifetime.

As tough as it seems, this must be done.

By Luq Ssengo

Students that failed courses and didn’t manage to complete them during summer school, have to complete APEX packets from the state. The packets are extremely thick, though self-explanatory. Students are given little to no assistance with these packets. The pressure of completing these packets is not the problem, but the burden to complete them in good time is the obstacle. No one ever said it was going to be easy. A student, Kenneth Brown, says that “in certain subjects, it can be easy or hard.”

To earn the credit for each course, students are required to finish the packets section by section. Each section includes subjects and topics that are a part of a larger unit. For each unit, there is pre-test. Normally students don’t take pre-tests seriously, especially if they are aware that it won’t be graded. But for APEX, students have the opportunity to test out of certain sections in a unit. So, if a student passes the pre-test with a 100%, this doesn’t mean that they go straight to the next unit. They are still required to complete the discussion portions as well the post-test. If this post-test is completed with a score higher than an 80%, the student may proceed to the next unit or section.

This can be a very long process for some students, and some feel that there can be other options to finish the task. Physics teacher Ms. D.A. said, “I’ve seen people grind hard and finish APEX within two weeks.” Obviously, no one has the say or power to change the rules, but the hustle is real to finish APEX and receive the credit for each course.

FHS History

Moments

By Ann O’Neil of BCPL

Reisterstown Branch

Franklin High School in Reisterstown, Maryland, had its beginnings in 1820 when the townspeople incorporated several citizens as trustees of a new school that was to be initiated: Franklin Academy. FHS is the oldest high school in Baltimore County.

Franklin High School, originally Franklin Academy, was named for American founding father Benjamin Franklin. Franklin was not only a statesman, political theorist, diplomat, author, scientist, inventor, humorist, and civic activist; he was a huge proponent of education. One of his missions in life was to promote education and to make it accessible to others.

In 1821, the organization for Franklin as a private academy for boys was completed, including three departments of instruction:

Classical ($25 tuition, 5 pupils)
Mathematical ($16 tuition, 1 pupil)
Rudimentary ($12 tuition, 10 pupils)

The enrollment for the first year was a total of 16. In addition to tuition fees, students were required to sweep floors every morning, make fires, and cut wood.

The hours of attendance when the school opened were from 8:00 until noon and 2:00 until 5:00 through spring and summer. Fall and winter hours were 9:00 until 12:00 and 1:00 until 3:30. There were two vacations during the year: three weeks in August and two weeks (later dropped to one) starting on Christmas Day plus Good Friday and “the anniversary of the day on which we declared our right to freedom” (not known as 4th of July yet).

In the 1820s, oral examinations were held twice a year, always in the presence of relatives and friends.
The Gazette

Student Interest

Yelling, Fighting, and lots of coffee —
The changing landscape of Daytime Television

By Logan Dubel

Daytime television has been a staple in American society for decades. Until more recent years, daytime has shied away from issues such as politics, race, mental health, etc. Some programs still stay away from those issues. There are several daytime shows across many networks and platforms, but each show is unique. Among the most popular daytime shows in the ratings are those led by women. Analysts argue that the success of each show is built upon not only the content, but mainly the personalities in front of the camera. These same critics also are intrigued by how content drives the success of a show in the ratings.

Daytime varies in so many ways. Each show is so different from another, even if it is built on the same basic principles. Most daytime talk shows are built around women. Panel shows such as ABC’s The View, CBS’s The Talk, and FOX’s The Real are hosted solely by women. The View originated this idea, when it was launched on August 11th, 1997, by legendary journalist Barbara Walters. What is different about these shows is the content that they feed off of. The View has seen so many hosts come and go, viewers say they are easily turned off by the revolving door of cast members.

Of course, just like any other genre on television, daytime too is all about ratings. Many people ask television industry analysts, do political talk shows perform better in today’s news cycle? The answer is yes. According to Nielsen research, The View receives around half a million more viewers than The Talk does. When asked, daytime viewers respond passionately on what they enjoy seeing the most on their televisions. Online entertainment writer Kristen Baldwin discussed the differences between The View and The Talk. She said, “As with so much in life, the answer isn’t clear-cut — but for me, The Talk edges out The View by a hair. While the show’s controlled environment doesn’t make for much excitement, it’s definitely a lot less taxing on the synapses.”

Eileen Singer, 75, a former watcher of The View, says she is done with the show. “It’s not fun anymore, it’s all politics, no entertainment or light conversation.” An unnamed commenter on a Deadline article comparing the two programs said, “The Talk doesn’t deal with real issues. All they do is talk about celebrities.” Regardless, daytime television continues to be an important part of many people’s lives, sparking conversation and debate among Americans in their households and in society.
The Gazette

Artwork by PTSA Provides Inspiration for Students

By Christina Okoli

Franklin High School received many improvements over the summer to make the school more friendly and expressive for the school year. Some additions being the colorful artwork around the school. The artwork was done courtesy of the Parent, Teacher, Student Association (PTSA) members who took time out of their busy schedule to make the school more expressive, comfortable, and friendly to the community. To get more information on the true reason behind the new artwork I asked the president of the PTSA, Ms. Jenifer Osterweil, and a student some questions on the new artwork. Ms. Osterweil explained that her purpose was to improve the atmosphere and help encourage students “to improve the atmosphere around the school and inspire students to do their best.” A student who I interviewed said “they make me feel inspired when I look at some of them...Most of them aren’t really applicable to me, but the others are like yeah, I can relate to most of them.” The purpose has been achieved. Ms. Osterweil told me the art was made by alumni and parents from the PTSA. When I asked a student, she also said that she might offer to make some art in the future. Ms. Osterweil also said, “I came up with a bunch of quotes that I thought were appropriate for all ages and got them approved from Principal McCusker.” Ms. Osterweil expressed how she felt about doing the project. “It made me so excited with the idea that it might help just one student. If it makes a difference in one person’s day, it’s worth it. I loved how so many parents came out to help paint; it was great school spirit. We also got such great feedback from many teachers as well.”

Outside of decorating the school, the PTSA is very involved throughout the school year, as explained by Ms. Osterweil. “We raise money to help the school; we provide around $6,000 in scholarships annually to the graduating seniors. We provide an after-prom party for the seniors that is a drug and alcohol-free party from 11 pm to 3 am, so students have a safe and fun place to be. We have a hospitality committee that provides a welcome back breakfast party to the teachers in the fall and a nice lunch in the spring for teacher appreciation week. We have over 20 committees that work on many aspects of improving the school. Our meeting is on the first Monday of each month at 7 pm in the library. All are welcome.”

Franklin Survives the Test of Time

By Chesnie Caster

In the year 2020, Franklin High School will be celebrating its 200th graduating class. The official history of the Franklin Academy began January 10, 1820, when appointed trustees of the Franklin Academy obtained power to appoint teachers and buy property for the academy. The first teacher and principal was Dr. Francis Hunter who always required respectful behavior, constant attention to all duties, and perfect order. The first new building of the Franklin Academy was completed in 1826. In the time since the school has started, many generations have learned and interacted with each other in this now two century old school. High school is the gateway to what the world holds, and Franklin High School’s excellent teachers throughout the school’s existence have encouraged future generations of new teachers.

In celebrating the 200th graduating year and the history of Franklin High School, the Alumni Association plans to host an all-class reunion. This reunion will take place on May 16th at the Timonium Fairgrounds. This will be a time and an opportunity for people to reconnect with old classmates. Alumni will also get an opportunity to eat, drink, and socialize. Surprisingly many alumni are current teachers at Franklin High. One alumna most students are aware of and know is Ms. Stiffler. She and other alumni have reported many changes since they have attended Franklin High. The biggest change many can attest to, is the development of the South building. Ms. Stiffler said there were many trailers before the South building was built her senior year. The building was newly built in January 2000. This $11.25 million addition opened at Franklin houses 20 classrooms, an art room with photography lab, a health suite, a library media center, an activities room, and a weight room. Some would say that the importance of sports drastically grew since they were students at Franklin High. Ms. Stiffler said the football games weren’t popular and the football team “had losing season after losing season”, which is extremely different from the recent football teams who have won the state championship 3 out of the last 5 seasons.
It’s Academic Competes and Scouts for their Newest Members

By Gabe Kinstlinger

On Sunday, October 6th, the Franklin High School It’s Academic Team travelled to Centennial High School to participate in a quiz-bowl style tournament, which would be a major factor in deciding who will appear on the show next January. Over thirty high schools were represented at the tournament, with some schools sending more than one team, in order to better their chances. The tournament lasted the whole day, with individual students and teams winning awards. Senior Gabe Kinstlinger won an award for the second most individual points last year.

Despite the appeal of winning the tournament, Franklin is taking a different approach. Due to the large amount of students trying out for the show, Franklin coaches Mrs. Jennings (Sanders) and Mrs. Boyd planned to use this tournament as an opportunity to make the decision much easier regarding the standout students. Due to Katherine Teeter graduating last year, they must also decide which student will represent the team as captain. The coaches decided to place Franklin among the "B" teams instead of attempting to win the tournament for this reason. The first two spots on the team are all but locked up, which will concentrate the focus on to the third spot. This will give them a gauge of the amount of knowledge each student trying for the exclusive 3rd spot has. Senior Lily Fleischer already has experience as captain, so she is the most likely to regain that position, but there are others who make a strong case.

For the show in January, the team will need the students with the greatest knowledge of facts about history, science, and literature in order to have the greatest opportunity at winning and reappearing on the show for the playoffs.

Even if you haven’t joined the team yet, there is still an opportunity for you to join, as the club meets every Wednesday after school from 2:30-3:15 in Mrs. Jennings’ Room, room 104. If you want to watch Franklin students on the show, it will be on CBS Baltimore in early February.

Device Distribution

By Matthew Rubinstein

By the end of the first week of school, device distribution was completed successfully, with 1400 devices passed out in just four days. Ms. Rigilano, Ms. Rogers, and Ms. Sala spearheaded the effort from the library, with English classes being brought in one at a time, beginning with seniors, and ending with freshmen. The process was lengthy however, as some students waited for the county to send more devices before they could get one.

The Gazette Editors:

Doug Ditto, News Editor; Justin Magaziner, Web Editor; Jacob McCarthy, Sports Editor;
Copy Editors
Chesnie Caster, Logan Dubel, Gabe Kinstlinger, Matthew Rubinstein,
Yaroslav Shalak, Simone Tillman

Thanks to Gazette Staff Writers:

Nakira Boyd, Chesnie Caster, Doug Ditto, Logan Dubel, Vaughn Evertte, Sydnee Hart, Markell Hill,
Gabe Kintslinger, Justin Magaziner, Jacob McCarthy, Christina Okoli, Matthew Rubinstein, Jacob Sands, Yaroslav Shalak, Luq Ssengo, Simone Tillman, Thomas Warrington, and Ms. Hodskins.